




Republic of the Philippines
Cordillera Administrative Region
Department of Education
SCHOOLS DIVISION OFFICE OF BENGUET
Wangal, La Trinidad, Benguet, 2601
Telefax: (074) 422-6570; (074)422-7501



DIVISION MEMORANDUM

No. 162, s. 2015

TO: PSDS's, Secondary and Elementary School Heads and Teachers Teaching Edukasyon sa Pagpapakatao (EsP)

FROM: 
FEDERICO P. MARTIN Ed. D.
Officer-in-Charge
Schools Division Superintendent

SUBJECT: 2015 Division Filipino Values Month Celebration

Date: October 29, 2015

1. Pursuant to DepEd Advisory no. 260, s. 2015 in celebration of the Filipino Values Month and on the DepEd's commitment to produce value laden learners, the Division Office through the CID will conduct different activities on November 12, 2015, 8:30 AM at the Adivay Hall, Division Office with the theme : "EsP: Katuwang sa Maunlad at Mapayapang ASEAN."
2. The activities aim to:
 - a. Enhance the students' leadership values and skills;
 - b. Encourage the students' creative talents through their participation;
 - c. Motivate EsP teachers to excel in their field; and
 - d. Encourage teachers to share best practices in teaching EsP.
3. The different events for the competitions are the following:
 - a. Search for Outstanding Elementary and Secondary EsP Teachers- 1st place in district search
 - b. For both elementary and secondary students:
 - b.1. Tagis Talino- 1st place in district competition
 - b.2. Poster Making- 1st place in district competition
 - b. 3. Sayawit- 10 members -1st place in district competition
4. First place winners in all the events for both elementary and secondary levels including the Search for Outstanding EsP Teacher shall join the regional competition on November 24, 2015 at NEAP-R, DepEd, CAR, Wangal, La Trinidad, Benguet.
5. No registration fee shall be collected from the participants.
6. Transportation, meals and snacks of the participants shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
7. Immediate dissemination of this memorandum is desired.